

2

History-Social
Science Standard
2.2.4.

Supports
ELA Standard:
Reading 2.2.7.



California's Lands: Then and Now

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

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Key Partners:

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Lesson 1 Change Over Time

1	Downtown Sacramento, 1900	2
2	Riverfront Sacramento, 1900	3
3	Downtown Sacramento, 2000	4
4	Riverfront Sacramento, 2000	5

Lesson 2 How Land Is Used

None required for this lesson.

Lesson 3 A Growing Population

5	California Population	6
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Lesson 4 Our Expanding Communities

6	Land Use Simulation	7
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Lesson 5 Human Use and Changes to the Land

None required for this lesson.

Assessments

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VA #1 Downtown Sacramento, 1900



VA #2 Riverfront Sacramento, 1900



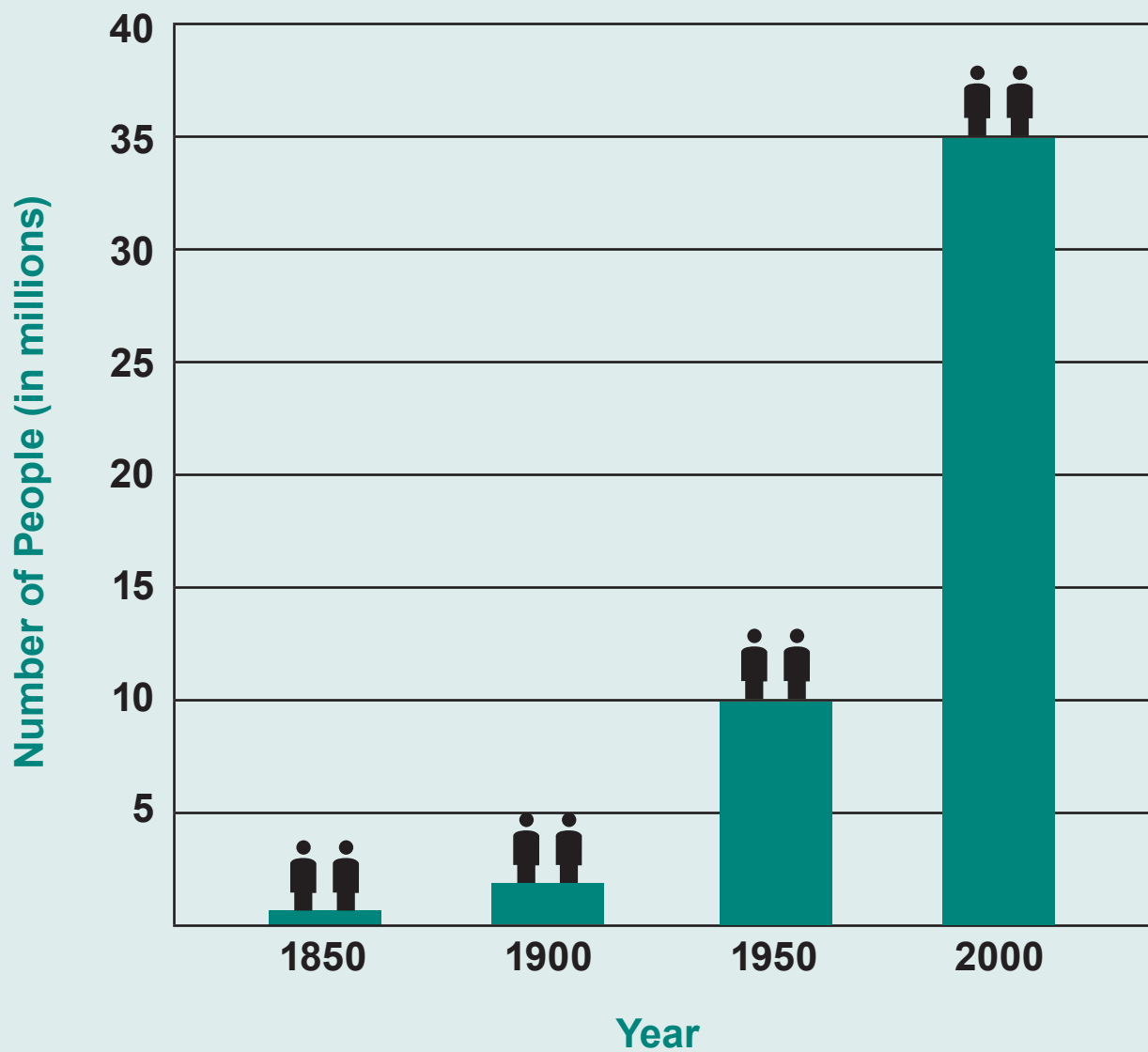
VA #3 Downtown Sacramento, 2000



VA #4 Riverfront Sacramento, 2000



VA #5 California Population



VA #6 Land Use Simulation



Round 1

- Add 3 house blocks (1 block = 10 houses).



Round 2

- Add 6 farms (1 bean = 1 farm).



Round 3

- Add 1 store.
- Add 1 other building (choose from the list on the board).

Round 4

- Add 3 house blocks.
- Add 6 farms.
- Add 2 other buildings.



Round 5

- Color squares brown to make roads to connect places.



Round 6

- Color squares green to make a nature preserve.

Round 7

- Add 3 house blocks.
- Add 6 farms.
- Add 3 other buildings.
- Make roads to connect the new places.

VA #7 California's Lands: Part 1

Part 1

Instructions: Select the best answer and circle the correct letter. (2 points each)

1. How was most of the land in California used 100 years ago?
 - a. for making roads
 - b. it was unsettled
 - c. for building houses

2. How did the land in California change over the last 100 years?
 - a. It became more rural.
 - b. It became more urban.
 - c. It is more unsettled now.

3. Which of these would you expect to find in an urban area?
 - a. farms
 - b. roads
 - c. forests

4. Which of these would you expect to find in a suburban area?
 - a. houses
 - b. farms
 - c. forests

5. Which of these would you expect to find in a rural area?
 - a. lots of houses
 - b. tall buildings
 - c. farms

VA #8 California's Lands: Part 2

Part 2

Instructions: Fill in the blanks with words from the Word Bank. (2 points each)

Word Bank

population

expand

preserve

6. When the _____ goes up, rural and urban areas get bigger.
7. People _____ lands to make habitats for animals and plants.

VA #9 California's Lands: Part 3

Part 3

Instructions: Read and answer each question below. (2 points each)

8. What happens when urban areas expand?

9. How do nature preserves help animals and plants?

10. How do plants and animals use unsettled lands?

11. How do people use unsettled lands?

VA #10 Orange County Changes Over Time: Part 1

Part 1

Instructions: Look at the pictures and then answer the questions below.
(5 points each)

Look at this photograph of a part of Orange County California today.



Look at this painting of the same part of Orange County California 100 years ago.



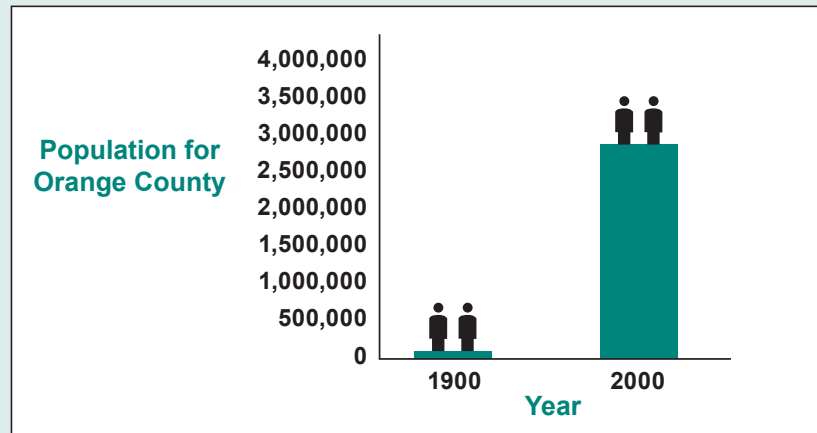
1. How has the land in and around Orange County changed over time?

2. Do you see any unsettled areas in this part of Orange County today?
How are these areas used?

VA #11 Orange County Changes Over Time: Part 2

Part 2

Instructions: Look at the chart and then answer the questions below.
(5 points each)



3. What does this chart tell you about Orange County?

4. What happened to the land as the population of Orange County changed?

5. What happened to the rural areas in and around Orange County?



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